## S.D.PUBLIC SCHOOL, PITAMPURA ACADEMIC PLANNER CLASS-V SUBJECT-ENGLISH (2025-26)

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DAY/DA TE	CONTENT	LEARNING OUTCOMES will be able to read	TEACHING PEDAGOGY Ask the students to	INTERDISCIPLI NARY ASPECT	SDG / VALUES/ LIFE SKILLS	ASSESSMENT/ H.W.	MODE OF ASSESSME NT
April (1-15) (10 days)	MCB L-1 Nat Gr-Sentences Bridge Activities	and infer from the text understand different grammar concepts	read the chapter aloud and ask the related questions Recapitulation of Sentences followed by explanation	Art- Graphic organiser on sentences	SDG-4 Quality education Skill- Problem-solving	RTCs and Question/Answers Worksheet on Sentences	Assignment on Sentences
April (16-30) (12 days)	MCB L-2 maggie and milly and molly and may Gr- Subject & Predicate GK- L- 4,11	will be able to understand & visualise the poem recite poem withappropriate rhythm, pronunciation & voice modulation	predicate	Science - Discussion on how marine life is threatened because of water pollution	SDG-14 Life below water	RTCs and Question/Answers Exercises on Subject & Predicate	Recitation
May (1-15) (11 days)	MCB L-3 Uncle Ken at the Wicket Gr- Nouns, Nouns: Gender GK-L-15,26	will be able to read & understand the story, skim the text for information, understand & use words in context	To start with a warm up activity, followed by reading & explanation, asking about their favourite sportsperson	Physical Education Importance of sports	V-Curiosity	RTCs and Question /Answers Exercises on Nouns, Nouns: Number	Quiz
May (16-25) (8 days)	MCB L-4 The story of Louis Braille Gr- Nouns: Number GK-L-27,32	will be able to read & infer from the text listen to questions & respond understand & use words in the context	Read the chapter and ask the related questions, discuss about the difficulties a physically challenged person have to face		SDG-10 Reduced inequalities V- Diversity and inclusion	RTCs and Question /Answers Exercises on Nouns: Gender	Assignment on Nouns :Number
July (1-15) (12days)	MCB L-5 You can't be that Gr- Adjectives Wr- Informal letter wr GK-L-34,37	will be able to read & understand the poem will be able to identify & use Adjectives will be able to write an informal letter	Recite the poem followed by explanation, explaining rhyming scheme Explain Adjectives & their kinds	EVS - Discussing about different professions		Graphic organiser on Adjectives RTCs and Question / Answers	Listening Activity (FA)
July (16-31) (14days)	MCB L-6 M S Subbulakshmi (R/A) Gr- Articles Wr- Story wr GK-L- 41,45	will be able to use Articles & write a guided story	Chapter reading by students, asking them about the Indian classical singers they know Explaining Articles & story writing	Music- Different Indian classical singers		Write a guided stor	Reading Assignment on Articles

August (1-15) (11 days)	MCB L-7 Maharana Pratap and Chetak (R/A) Gr-Pronouns I & Pronouns II GK-L- 49	will be able to read & infer from the text, discuss personality traits of the king will be able to identify & use the pronouns & their kinds	Warm up activity of Nouns followed by explanation of Pronouns	Social Science- Battles fought by Maharana Pratap	SDG-16 Peace, justice and strong institutions	Reading Exercise on Pronouns	Reading with expressions, intonation & diction
August (16-31) (12 days)	MCB L-8 The land of story- books(R/A) MCB L-9 Not such a bad thing after all Gr- Verbs GK- L- 52	will be able to read & understand the poem will be able to read & infer from text, answer the related questions understand Verbs & their usage	Warm up activity given in the book, Chapter reading by students followed by explanation & questions to be put up during the class Explanation & correct usage of verbs		SDG-4 Quality education V- Empowerment	RTCs and Question /Answers Worksheet on verbs	Dictation (FA)
September (1-15) (11 days)	MCB L-10 Clouds and waves(R/A) GK-L-56,57	will be able to read & understand the poem Revision for half yearly exams	Poem recitation with correct pronunciation & intonation	Science - Formation of clouds		Revise for half yearly exams	Listening Activity(FA)
September (16-30) (12 days)	Half yearly exams						
October (1-15) (8 days)	MCB L-11 The river maker Gr- Present tense GK-L- 59	will be able to read & infer from the text, talk on the need to save our rivers will be able to understand the Present tense & its correct usage	Introduction about Rajender Singh, chapter reading in the form of role play(interview) Explanation of Kinds of Tenses	EVS - Saving rivers from getting polluted	SDG-6 Clean water and sanitation	Poster on 'Saving Rivers and lakes'	Jumbled sentences
October (16-31) (10 days)	MCB L-12 If I knew Gr- Past tense, Future tense GK-L- 67	will be able to read & understand the poem, appreciate literary devices used in the poem will be able to undertand the concept of past & future tense	Warm up activity given in the poem, Reciting & explaining the poem Explanation of Past & future tense with their usage		SDG-16 Peace, justice and strong institutions V- Importance of being content & happy	Recitation Exercises on Past and Future tense	Tenses Graphic organiser Project(FA)
November (1-15) (11 days)	MCB L-13 Alan and the alien Wr- Paragraph Wr GK-L- 69	will be able to read & infer from the text, give responses, learn polite responses will be able to write a paragraph	Class discussion on the existence of alien, chapter reading & explanation with questions to be asked in between	Science- UFOs or flying saucers		Find about UFOs or flying saucers.	Class discussion on the findings of UFOS

November (16-30) (12 days)	MCB L-14 The tree Gr- Subject -verb agreement	will be able to read & appreciate the poem, learn about alliteration, learn how trees help us will be able to use the subject-verb agreement correctly	Asking students if they have ever grown a plant? A small discussion on how do plants grow, followed by reading & explanation	EVS-Class discussion on saving Environment	SDG-15 Life on land Skill- Problem-solving	Plant a sapling and observe it daily and share your observations RTCs and Question/ Answers	Speaking activity
December (1-15) (12 days)	Gr- Adverbs I & II Wr- Application Wr	will be able to write application in correct format	Explaining Adverbs & application writing			Application writing	Writing an application
December (16-31) (13 days)	MCB L-15 The World's best dress(R/A) Gr- Prepositions	will be able to understand the play, enact a play will be able to learn correct usage of prepositions	Prepositions through activity			Worksheet on Prepositions	Assignment on prepositions
January (16-31) (13 days)	Gr- Conjunctions	will be able to learn & use conjunctions correctly	Explaining Conjunctions & their correct usage in the sentences			Exercise on conjunctions	Revision through worksheet
February (1-15) (11 days)	Revision for annual exams		Revision through class tests				
February (16-28) (12 days)							
	UNIT TEST-I						
	Unseen passage						
	Wr- Informal lette	r wr					
	Gr- Sentences, Sul	bject & predicate, No	uns, Nouns: Gender				
	MCB-L-1 Nat , L	-2 maggie and milly a	and molly and may				
	HALF-YEARLY	EXAMS					
	Unseen passage						
	Wr- Informal letter						
		er, Adjectives, Articl	/				
	MCB- L-3 Uncle I	Ken at the wicket L-4	The story of Louis Bra	ille, L-5 You can't b	e that		
	UNIT TEST-II						
	Unseen passage						
	Wr-Paragraph wr Gr-Verbs Present	t, Past and Future Ter	l Ise				
		ch a bad thing after al					
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	ANNUAL EXAM	IS				1	
	Unseen passage						
	Wr-Paragraph wr,	Application wr					
			& II, Prepositions, Con	junctions			
			n and the alien, L-14 T				
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